

**Cara Berg Powers, EdD**  
**Curriculum Vitae**  
**(508)981-8872 | cara@bergpowers.com**

## Education

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- 2012** Doctor of Education, Educational Leadership and Change, Fielding Graduate University  
Dissertation: "Listening to Speak: Examining the impact of youth-led participatory action research using video documentary"  
Ethnographic case studies of youth participants of a summer Youth Participatory Action Research video project on youth summer jobs. Mix of surveys, focus groups, and interviews showed measurable impacts in confidence, agency, and critical hope in youth participants.  
Dissertation Committee: Dr. Kitty Kelly Epstein, Dr. Kathy Tiner, Dr. Mari Castañeda, Dr. Shawn Ginwright, Dr. Marie Celestin  
Specialty Areas: Youth Development, Educational Equity, Participatory Action Research
- 2008** Master of Individualized Arts, Transformative Media Arts, Goddard College  
Thesis: "By Any Media Necessary: How young people of the hip-hop generation can use media to organize for a more just and sustainable future"  
Developed innovative framework and curriculum while working with paid team of Boston teens on media literacy and production train the trainer series and campaign for positive media images of urban youth.
- 2005** Bachelor of Arts, Screen Studies (Urban Development/Social Change concentration), Clark University  
Honors Thesis: "Youth Development through Media Literacy and Production."

## Academic Employment

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- 2018- Present** Visiting Lecturer, Education, Community Youth and Education Studies; Adjunct Faculty, Department of Education, Sustainability and Social Justice, Visual and Performing Arts, Media, Culture and the Arts, Clark University  
Community-engaged scholar practitioner focused on Problems of Practice courses, project-based community learning, and supporting student and faculty leadership on and off campus.  
*Coursework foci: social justice through community-based qualitative research, arts-based methodologies, critical theory, community-engaged practice and youth activism*  
*Research foci: cultivating equity-centered educators, positionality as a tool for reflexive facilitation practice, youth leadership, intergenerational community change, structural barriers to school equity*
- Doubled course offerings in Community, Youth and Education Studies (CYES) program

- Redesigned introduction course to CYES, Education minor, and Masters in Teaching program, Complexities of Urban Schooling to be project-based and receive Problems of Practice and Diversity and Inclusion classifications
- Launched biannual *School Solutions Symposium*, during which students propose pedagogical, programmatic, and policy interventions to local stakeholders to support more equitable school and community experiences for youth and educators
- Supported equity-minded educators through reading and action groups
- Supported student leadership through faculty advising of student-led groups, directed studies, and internships
- Serve as a trusted connection between campus and community through coursework and extracurricular work and programs

Courses Taught (\*indicates course developed or significantly redesigned)

\*EDUC 152 – Complexities of Urban Schooling

EDUC 153 – Participatory Action Research with Youth

\*CYES 200 – Understanding and Dismantling the School to Prison Pipeline

\*CYES 200 – Stories of Self for Teachers (pilot)- Positionality and the Classroom

\*CYES 220 – Stories of Self for Teachers

\*CYES 210 – Civics in Action

\*CYES 222 – Universal Design for Learning

\*CYES280 – Arts-based Research

\*SCRN 122 – History of American Broadcasting

EDUC 254 – Education in Film: Media Representations of Race, Class, Gender, and Schooling

\*IDCE 30203 – Program Evaluation for Youth and Community Development Initiatives

**2018- Present** Visiting Assistant Professor, Adjunct Faculty, Department of Sociology Worcester State University

Community-engaged Public Sociology scholar practitioner focused on the intersections of sociology, media and pop-culture, and educational environments and practices.

*Coursework foci: expanding sociological imagination, intersections of media, education and sociology*

*Research foci: structural barriers to school equity, pop-culture as a tool for Public Sociology*

- Supported community-based Capstone sociology projects
- Served in numerous campus roles supporting equitable practices in classrooms as well as residential life
- Supported high-school students in successful completion of college level Sociology courses through a growing Early College program
- Served in a campus wide team to redesign the early alerts support system for student success

Courses Taught (\* indicates courses developed) –

SO 100 – Introduction to Sociology

SO199 – Sociology and the Media\*

SO201 – Prejudice, Privilege and Power

SO 240 – Sociology of Education

SO 299 – Sociological Imagination of Grey's Anatomy\*

SO 299 – Sociology of Education and Abbott Elementary\*  
SO 499 – Sociology Capstone  
Dual Enrollment – SO 100 Introduction to Sociology

**2013- 2018** Associate Lecturer, Department of Community and Public Service, UMASS Boston  
Courses Taught –  
PCSCOR 350 – Media and Society  
HUMCTR- 100G – Media Literacy, Art and Activism Matters

**2011- 2012** Instructor, Department of American Studies, Wheelock College  
Courses Taught –  
AST 220 – Media and Social Change

## Professional Experience

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*As a Non-Profit Director, grew budget from \$60,000 to over \$600,000 annually in grants from a variety of family, corporate, local, state, and national foundations from 2008-2020 for youth programming, community and cultural development, research, and communications. Some notable funding partners include the WK Kellogg Foundation, The Schott Foundation, Nellie Mae, the Mass Cultural Council, Hyams Foundation, Frieze Family Foundation, and State Street Foundation. Wide ranging experience in organizational development, strategic planning, education, youth development, community and labor organizing, and policy authorship and advocacy.*

**2021-2022** Interim Executive Director, Massachusetts Education Justice Alliance (MEJA)  
*MEJA is a statewide coalition of education stakeholders dedicated to Massachusetts schools in which all students, regardless of income, race, gender, identity, religion, birthplace, or abilities, have access to high-quality, equitable, and democratically controlled public education that addresses the educational needs of the whole student and where every student thrives to reach their full potential.*

- Represented organization for media and press relations
- Supported Lead Organizer and statewide members in local organizing activities
- Developed communications and maintained relationships with reporters
- Facilitated board and committee meetings
- Managed financial activities

**2020- Present** Senate District Coordinator, Member Organizer, Massachusetts Teachers Association  
*Work with team of educators to grow teacher leadership and activism for more equitable and just school and community practices. Advocate for policies to support fully funded, equitable, and sustainable school communities*

- Led team of 12 educators in field campaign to support passage of the Fair Share Amendment
- Manage community events and member capacity building workshops for all members in 1<sup>st</sup> Worcester District
- Government relations to ensure elected officials support core educational policy initiatives
- Led District field effort to collect signatures for Statewide ballot initiative

- 2008- 2020** Executive Director, Director Emeritus, Transformative Culture Project (Formerly Press Pass TV)  
*The Transformative Culture Project works with youth and adult artists to help them create social and economic power through their art.*
- Grew annual budget from \$60,000 to over \$600,000
  - Recruited and retained board members
  - Developed and maintained local, state, and national partnerships and collaborations
  - Represented organization in numerous community and field-building roles
  - Designed and implemented programs and partnerships in Boston, Worcester, and Holyoke, Massachusetts
  - Led merger with Epicenter Community
  - Led organizational rename and realignment
  - Led intentional transition to new Executive Director and remained on in an advisory role to ensure supportive and effective transfer of leadership
  - Provided hundreds of media-based and leadership focused youth jobs to teen producers and community organizers
  - Partnered with dozens of schools to connect culturally responsive, community-based artists to K-12 students
  - Provided media support to numerous youth organizing campaigns
  - Designed and implemented comprehensive evaluation tools for all programs
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- 2006- 2008** Media Education Organizer, Youth Media Director, Project: Think Different/amplifyme  
*a nonprofit organization that engages people in positive change through the use of media arts. We use pop culture to inspire people to think differently about their power to create change in their lives and the lives of others through civic engagement.*
- Developed and facilitated comprehensive youth media and civic literacy training program
  - Co-designed and co-presented workshops with teenage Media Watch Team members
  - Presented and participated in national conferences with youth in Massachusetts, Michigan, and Vermont
  - Produced series of release parties for community art and media projects
  - Produced series of community screenings and discussions
  - Secured and managed grants and reporting
  - Designed and implemented program evaluation
  - Produced music and civic engagement festival on Boston Common
  - Represented organization on several coalitions and conference organizing committees
- 2005-2006** Digital Media Coordinator, United Teen Equality Center  
*UTEC's mission is to ignite and nurture the ambition of our most disconnected young people to trade violence and poverty for social and economic success.*
- Developed partnership with Lowell Telecommunications to run youth media after school production program
  - Hosted multi-site screening of Media That Matters festival with community discussions

- Worked with youth to produce video segments for youth-led candidate forum
- Supported production of multi-generational (ages 12-72!) Vagina Monologues community performance
- Developed and facilitated daily after school media lab for drop-in youth center

## Selected Publications and Research

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Berg Powers, Cara & Lauren Colwell. "Moving Toward a Theory of Culturally Expansive Pedagogy." *In progress*.

Berg Powers, Cara. "Heroes and Villains: How Generational Differences in Fictional Conflict Resolution impact Generational Attitudes of Conflict Resolution and Social Change." *In progress*.

Berg Powers, Cara. "Media's Impact on Perceptions of Criminality in white teachers of their students of color." *Expanding earlier conference presentation for publication*.

Berg Powers, Cara. "Restoring Universal Design to Universal Design for Learning: Rerooting UDL Training in a Disability Justice History and the Movement to Remove Architectural Barriers." *Chapter submitted for review*.

Berg Powers, Cara. "Adapting Silk Ring Theory for Educator and Student Emotional Health." *Paper submitted for review*.

Berg Powers, Cara. "When They Act Like Their God is Bigger." *Lilith Magazine*, 8/3/22.

Berg Powers, Cara. "History, Challenges and Opportunities of Discipline in Worcester Public Schools." *Worcester Education Collaborative*, 3/5/22.

Berg Powers, Cara. 5 Tips for Civic Dialogue in an Online World. *Facing Today*. Facing History and Ourselves, 11/29/17.

Berg Powers, Cara. "I Want My Daughter to Dream Much Bigger Than Princesses." *Kveller*, 9/5/17.

Berg Powers, Cara. "The War on Fake News is a Danger to Us All." *The Establishment*, 5/1/17.

Berg Powers, Cara. "'T' Is For The Troubling Changes On 'Sesame Street'." *The Establishment*, 6/11/16.

Berg Powers, Cara, and Erin Allaman. "How participatory action research can promote social change and help youth development." *Berkman Klein Center for Internet and Society at Harvard University*, 17 Dec. 2012. *Kinder Braver World Project*, <https://doi.org/10.2139/ssrn.2199500>.

## Selected Conference Presentations and Panels

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Berg Powers, Cara. "Media's Impact on Perceptions of Criminality in white teachers of their students of color." Colloquium on Race, Racism, and American Media, Georgetown Law and University of Houston Law Center, 2/26/2022, University of Houston Law Center, Houston, TX.

Berg Powers, Cara. "Arts and Action Creative Placemaking for Civic Imagination." Boston Civic Media Conference, Emerson College Engagement Lab, 6/2/2017, District Hall, Boston, MA.

Berg Powers, Cara. "Bringing a racial justice and trauma informed lens to the Society of Professional Journalists Code of Ethics." Conflict Sensitive Journalism Fellowship Symposium, The Uptake Institute, Minnesota Society of Professional Journalists, 10/22/15, Minnesota Journalism Center, University of Minnesota, Minneapolis, MN.

Berg Powers, Cara. "Towards a Global Community of Knowledge around Children, Youth & Digital Media." Digitally Connected Global Symposium. Berkman Klein Center and UNICEF, 4/28/14, Harvard University, Cambridge, MA.

Berg Powers, Cara. "Youth media as a tool for community building and social change." Boston Civic Media Conference, Emerson College Engagement Lab, 3/26/2014, District Hall, Boston, MA.

Grant, Adriel, and Tatiana Lam, Sasha Costanza-Chock, Cara Berg Powers. "Transmedia Youth Organizing – An Emerging Framework for Authentic Participation." Connecting practices Digital Media and Learning Conference. Digital Media and Learning Research Hub, UC Irvine and MacArthur Foundation, 3/7/14, Fairmont Copley Hotel, Boston, MA.

Berg Powers, Cara. "Using Media to Empower Students." Media Educators of America Conference, 11/7/13, DCU Center, Worcester, MA.

Berg Powers, Cara. "Youth Media as a Tool for Organizing and Change" Educating for Change Media Literacy Conference. UMASS Dartmouth Center for Women, Gender, and Sexuality, 9/29/13, UMASS Dartmouth, Dartmouth, MA.

Panel. "Journalism & Juvenile Justice: How Your Sentences Affect Theirs." Public Panel. Northeastern School of Public Policy and the College of Art, Media, and Design, in collaboration with Press Pass TV and the New England Chapter of the Society of Professional Journalists, 4/17/13, Northeastern University, Boston, MA.

Panel. "Media Justice and Community Organizing." National Conference for Media Reform. Free Press, 4/6/13, Sheraton Hotel, Denver, CO.

Berg Powers, Cara and Joanna Marinova. "Youth Professional Development." Youth Work Intensive. Health Resources in Action, 3/22/13, Harvard University, Cambridge, MA.

Berg Powers, Cara. "Art of Self Expression." Youth Work Intensive. Health Resources in Action, 3/23/12, Harvard University, Cambridge, MA.

Berg Powers, Cara. "Preparing Students for Diverse Democracy with Digital Literacy." Digital Media Innovation Symposium. Facing History and Ourselves, 7/25/10, Facing History and Ourselves, Brookline, MA.

Berg Powers, Cara and Reginauld Williams. "Youth Development through Media Literacy and Production." Alliance for Community Media Northeast Regional Conference. Alliance for Community Media, 5/20/09, Champlain College, Burlington, VT.

Berg Powers, Cara. "By Any Media Necessary." Women, Action and the Media Conference. Women, Action, and the Media (WAM!), 3/29/08, Strata Center, Massachusetts Institute of Technology, Cambridge, MA.

Berg Powers, Cara. "Using Media for Social Change." Girls Get Connected Conference. Girls Get Connected Collaborative, Simmons College, 3/2008, Simmons College, Boston, MA.

Berg Powers, Cara and Colleen Kelly, Mimi Sanon, Erica Santos-Thomas. "Media Watch Team and Voices of Tomorrow Today Campaign." Action Coalition for Media Education (ACME) Summit. Action Coalition for Media Education, 10/8/06, Champlain College, Burlington, VT.

## Community Engaged Scholarship

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### **Chandler Magnet School, 2024 | STARS Residency**

Cultural Arts for Community Building. Partnership with Chandler Magnet School. Mass Cultural Council supported residency. Connected school with resources and arts educators to support after school programming that is culturally responsive, community-building, and supports social-emotional learning.

### **Worcester Community Media Foundation, 2024-Present | Co-Founder**

Co-founded community organization to host community-based journalism, media arts, and youth programming. Headquartered in a non-profit DVD rental shop, the organization is combining non-profit journalism with community-based media programming, and creative placemaking.

### **Creative Hub, 2022-Present | Strategic Plan**

Spearheaded strategic planning process for Creative Hub, focused on community and youth engagement, as they embark on breaking ground on a 40,000 square foot community arts center.

### **Project LEARN, 2021-Present | Youth Innovation Lab Development, Ongoing Executive Coaching**

Designed plan for launching Youth Innovation Lab in Downtown Lowell and continue to support organization through strategy and individualized mentoring and coaching.

### **Latino Education Institute, 2019 | Teen Circle Sexual Health Education, Youth Led Media Project**

Supported 3 classroom and community sites in launching a youth-led media campaigns for their peers to learn core lessons from medically accurate, evidence informed health education curriculum.

### **Trauma Informed Reporting, 2016 | Workshops and Campaign**

Worked with families that lost members to homicide, including own, to develop racial-justice, trauma-informed interpretation of Society of Professional Journalists Code of Ethics and led national campaign for reporters to adopt. Through campaign, trained community journalists and educators in multiple states on practices that have continued to become more common practice- like seeking family photos, and contextualizing police accounts with other witnesses.

### **Creative Classrooms, 2008-2020 | School Partnership Program**

A program designed to connect community artists to classrooms in public schools to simultaneously combat lack of educators of color, increase access to culturally responsive teaching, and increase economic opportunity for artists of color.

### **Anonymous Boston, 2011 | Interactive Exhibit**

A multimedia gallery exhibit in partnership with families that lost children to homicide. The gallery exhibit challenged dominant narratives that permitted and even promoted the disposability of youth of color and created events within the space to explore solutions to violence and media coverage of it.

### **What About Change, 2008 | Civic Engagement Music Festival**

Day long music festival on the Boston Common with opportunities for community organizations to connect with the public, including voter registration and organizing campaigns.

### **Hip Hop Reconstruction Conference, 2006 | Conference and Music Festival**

Concert on City Hall Plaza and day-long conference at the historic Strand Theatre in Dorchester. As member of Mayor Thomas Menino's Hip Hop Roundtable, connected hundreds of Boston youth to learning opportunities rooted in Hip Hop history.

## **Grants, Fellowships and Awards**

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Clark University Collaborative for Community Engagement, \$10,000

Urban Faculty Fellowship. Support for youth-led storytelling at Worcester Community Media Foundation. 2024.

Mass Cultural Council, \$6,000

Cultural Arts for Community Building. Partnership with Chandler Magnet School. STARS Residency 2024-2024.

Worcester Arts Council, \$7,500

200KWorcesters Community Arts Exploration Project, 2022-23

Clark University Center for Excellence in Teaching and Learning, \$3,500

Universal Design for Learning- Design for Diversity, Equity and Inclusion, and for Problems of Practice. Spring 2022. Course Development Grant.

Clark University Academic Innovation Fund, \$1,500

Open Educational Resources for the Promotion of Academic Excellence, Equity, and College Affordability. Innovation Grant.

Omega Women's Leadership Center. Rhinebeck, New York

Juno Women's Leadership Collective. Leadership Fellowship. 2016- 2017

State Street Foundation Social Innovator, \$10,000

Social Innovation Forum. Employment and Education for Opportunity Youth. 2015

Institute for Democratic Education in America



IDEA Fellow. Youth and Community Organizing in Worcester Massachusetts. 2011

Health Resources in Action  
Finalist. YOUTHIE Awards. 2010

Massachusetts State Senate Citation  
State Senate Citation for positive contributions to youth development and perceptions of young people.  
2010

## Selected Invited Classroom Presentations

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<u>Challenges and Opportunities of Pandemic Learning</u> Clark University, Ways of Knowing, EDUC 359	November 2021
<u>Youth Autonomy and Organizing</u> 2021 Clark University, Social Justice and Community Engagement, CYES 110	November
<u>Youth and Community Leadership.</u> Clark University, Participatory Research with Youth, EDUC 153	September 2019
<u>Engaging Emergent Strategy in Program Leadership</u> Harvard Kennedy School, Digital Fellows	November 2017
<u>Career speaker</u> Boston Community Leadership Academy, Community Conference	April 2013
<u>Youth organizing through media</u> Northeastern University, COMM 1412 Social Movement Communication	March 2013
<u>Youth organizing through media</u> Northeastern University, COMM 1412 Social Movement Communication	September 2012
<u>Video Production and Community Change</u> Fenway High School, Guest Speaker	September 2009
<u>Grassroots Communications.</u> Simmons College, COMM 186, Introduction to Public Relations	May 2008

## Campus Presentations

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<u>Pedagogical Practices That Support Neuroinclusivity</u> Clark University CETL Professional Development Day, Presenter & Organizing Committee	May 2023
<u>Kant See Race: The Philosophical Origins of “colorblind” Race Neutral Policymaking and its Impact on Public Education</u>	March 2023

Clark University Early Modernists Unite Root of Everything Lecture Series

Using Universal Design and Cultural Responsiveness to Nurture Inclusive Classrooms November 2022

Clark University Equity in Action Conference

Co-Facilitator, Town Hall on Anti-Black Racist Incidents at WSU December 2021  
Worcester State University

Safe Return Faculty Series, Host August 2020  
Worcester State University, MSCA, Virtual

Affinity Group Facilitator, Day of Action on Anti-Semitism January 2020  
Worcester State University

Affinity Group Facilitator, Presenter December 2019  
Worcester State University, Residential Life Equity Training

## Selected Community Presentations

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Speaker, Understanding Local Elections October 2023  
Unitarian Universalist Society of Worcester

Speaker, Let's Talk About Sex Ed August 2022  
Red, Wine, and Blue Troublemaker Training

Panelist March 2018  
Understanding Net Neutrality and the Future of Our Internet, Boston Institute for Nonprofit Journalism

Panelist, Taking a Hard Look at Feminism through a Racial Lens September 2017  
YWCA of Central Massachusetts, Fall Forum

Panelist, Women Organizing to Win December 2016  
Emerge Massachusetts

Media and Youth Participatory Action Research July 2016  
Urbano Project

Getting involved in community activism July 2014  
Regional Environmental Council, Youthgrow

Panelist March 2013  
Wonder Woman: The Untold Stories of American Superheroines, Clark University

Using Digital Media in the Classroom June 2012  
Facing History and Ourselves, Chicago

<u>Standardized Testing and Student Learning</u> Community Church of Boston	June 2009
<u>Changes Spoken Word Training</u> Annual Training for Oxfam America Student Organizers	July 2007-2014
<u>Guest Speaker</u> Dynamy Youth Academy	January 2012
<u>Cross Cultural Youth Theatre Project</u> Goddard College	July 2008
<u>Racial and Economic Justice Workshop</u> Governor's School	January 2008
<u>Panelist</u> A New Day for Schools: Expanded Learning Time Summit	November 2007
<u>Media Literacy and Youth Development</u> Media Matters Writing Conference, Boston Globe	November 2007
<u>Youth Media and Organizing</u> Hip Hop Reconstruction Conference, Strand Theatre	June 2006

## Student Directed Work

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### *Student Directed Work*

Black, Zoe, Noah Schurr, Tea Tane, Nadia Tavares. 2023. "Facilitating Youth Participatory Action Research." Directed Study, Spring 2023.

Colwell, Lauren. 2022-23. "Cultivating Culturally Responsive School Climate." Graduate Directed Study. Fall 2022, Spring 2023.

Bourne, Lili. 2022. MA Civics Learning Week Panel. "Introducing Civics Learning to Elementary School Students." March 2022.

Armstrong, Zoe. 2022. Peer Learning Assistant. Supported co-designing and shared professional development through course development grant. Universal Design for Learning, Spring 2021.

Armstrong, Zoe. 2021. "Universal Design for Learning and the 3<sup>rd</sup> grade History classroom." Clark University Fall Fest. Presentation. November 2021 Directed Study, Spring 2021.

DeMelo, Jessica. 2021. "School to Prison Pipeline as a "total institution"." Clark University Academic Spree Day. Poster Presentation. May 2021. Directed Study, Spring 2021.

Irias-Martinez, Maria. 2021. "Culturally and Linguistically Sustaining Practices and Early Childhood Literature." Directed Study, Summer 2021.

### *Internships*

Chaparian, Beiyana. Fay School. Promising Practices for Using Out of School Time Tactics for School-based “classroom management.” Spring 2024

Sienkiewicz, Eleanor. YMCA Central Massachusetts. Developing Tools for Classroom Culture Development. Spring 2022

## Campus and Field Service

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Member, Rapid Intervention Experience for Student Early Alerts, June 2023

Faculty Advisor, Activists Unite, Big Brothers/Big Sisters, Intramural Women’s Basketball, Habitat for Humanity, Youth Outreach Worcester

Member, Projections Strategic Planning Committee, 2022-23

Member, Hiatt Institute Strategic Planning Committee, 2022-23

Facilitator, Culturally Responsive Teaching Group, Adam Institute, Clark University. Spring 2022, Spring 2021

Reviewer, Journal of Urban Affairs, 2018-2019

Faculty Member, Advisory Committee on Affirmative Action and Equal Opportunity, Worcester State University, 2020-2023

## Professional & Community Affiliations

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Worcester Community Media Foundation, Co-Founder and Treasurer, 2023-Present

Beth Tikvah Synagogue, President, 2023- Present Vice President, Education, 2017-2023

American Educational Research Association, 2023-Present- Member

EducateUs, Board President, 2021-Present

Worcester Working Families Political Action Committee, President, 2021 -Present

Massachusetts Women for Progress Political Action Committee, President, 2022-Present

Massachusetts Education Justice Alliance, Board Member, 2020- Present

Worcester Educational Justice Alliance, Steering Committee, 2020-Present

Creative Hub Worcester, Board Member, 2019-Present

Candidate, Worcester School Committee, 2019

Emerge Massachusetts, Board Treasurer 2014-2018

St. Peter's Basketball, Coach 2009-Present

Progressive Communicators’ Network, Board Member 2017-2020

Reproductive Equity, PAC Board Member 2013-2022

Worcester Human Rights Commission, Vice Chair 2008-2016

Women Together/Mujeres Unidas, Member, 2009-2016  
Reflect & Strengthen, Member 2006-2011  
Boston Women's Fund, Allocations Committee Member, Young Sisters for Justice in Philanthropy  
Committee, 2014, 2008  
Mayor Thomas Menino's City of Boston Hip Hop Roundtable, Member, 2006-2008

## Media Mentions and Press

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Garrity, Kelly and Lisa Kashinsky. "Progressive progress on the ballot." *Politico*, 11/6/23.

Infante, Victor. "Tiny Rewind Video may land big role in local journalism's future." *Worcester Magazine*, 10/13/23.

McNamara, Neal. "New Release: Worcester Video Store, Community Media Center Opening." *Patch*, 7/25/23.

Walsh, Joan. "The Backlash Against Sex Ed." *The Nation Magazine*, 6/15/22.

Bader, Eleanor. "Teachers Nationwide Want to Reduce Class Sizes for More Reasons Than COVID." *Truthout*, 10/13/22.

Hill, Marta. "Massachusetts Education Justice Alliance calls for in-school vaccination program, among other measures." *Boston Globe*, 1/20/22.

Lannan, Katie. "Mass. education justice group demands vax clinics, masks, coordinated in-school testing." *Patriot Ledger/State House News Service*, 1/20/22.

CBS Boston. "Parents Group Says New School COVID Testing Plan Will Only Put More Burden On Massachusetts Families." *CBS News*, 1/19/22.

Infante, Victor. "Are You Ok is the most important question we can ask right now." *Worcester Magazine*, 1/6/22.

McNamara, Neal. "Progressives See Big Win In Worcester 2021 Election." *Patch*, 11/3/21.

Lipkin, Michael. "There's not enough internet for remote learning to go around." *Marketplace, Minnesota Public Radio*, 10/19/20.

Shaner, Bill. "Mutual Aid Worcester helps Worcesterites help each other." *Worcester Magazine*, 3/17/20.

O'Connell, Scott. "Put to the Test: As MCAS overload frustrates families and teachers, alternatives being sought." *Worcester Telegram and Gazette*, 8/23/19.

Caplan-Bricker, Nora. "Inside Worcester's Development: What's the Catch?" *Boston Magazine*, 4/17/18.

CityLine. "Transformative Culture Project seeks to engage young people and communities across media, culture and beyond." *WCVB*, 10/13/17.

Larson, Sandra. "Epicenter, TCP join forces. Merger aims to create pipeline to creative economy." *Bay State Banner*, 10/25/17.

O'Connell, Scott. "College leaders, students voice support for students here illegally." *Worcester Telegram and Gazette*, 12/19/16.

Tripp, Stephanie. "From TVTV to YouTube: A Genealogy of Participatory Practices in Video." *Journal of Film and Video*, vol. 64 no. 1, 2012, p. 5-16.

Feldt, Gloria. *No Excuses: Nine Ways Women Can Change How We Think about Power: Tools for Leading an Unlimited Life*. Seal Press, 2012.

Pozner, Jennifer L. *Reality Bites Back: The Troubling Truth about Guilty Pleasure TV*. Seal Press, 2010.