

Cara Berg Powers
Curriculum Vitae
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Education

- 2012** Doctor of Education, Educational Leadership and Change, Fielding Graduate University
Dissertation: "Listening to Speak: Examining the impact of youth-led participatory action research using video documentary"
Ethnographic case studies of youth participants of a summer Youth Participatory Action Research video project on youth summer jobs. Mix of surveys, focus groups, and interviews showed measurable impacts in confidence, agency, and critical hope in youth participants.
Dissertation Committee: Dr. Kitty Kelly Epstein, Dr. Kathy Tiner, Dr. Mari Castañeda, Dr. Shawn Ginwright, Dr. Marie Celestin
Specialty Areas: Youth Development, Educational Equity, Participatory Action Research
- 2008** Master of Individualized Arts, Transformative Media Arts, Goddard College
Thesis: "By Any Media Necessary: How young people of the hip-hop generation can use media to organize for a more just and sustainable future"
Developed innovative framework and curriculum while working with paid team of Boston teens on media literacy and production train the trainer series and campaign for positive media images of urban youth.
- 2005** Bachelor of Arts, Screen Studies (Urban Development/Social Change concentration), Clark University
Honors Thesis: "Youth Development through Media Literacy and Production."

Academic Employment

- 2018- Present** Visiting Lecturer, Education, Community Youth and Education Studies; Adjunct Faculty, Department of Education, Sociology, Sustainability and Social Justice, Visual and Performing Arts, Media, Culture and the Arts, Clark University
Community-engaged scholar/practitioner focused on Problems of Practice courses, project-based community learning, and supporting student and faculty leadership on and off campus.
- Doubled course offerings in Community, Youth and Education Studies (CYES) program
 - Redesigned introduction course to CYES, Education minor, and Masters in Teaching program, Complexities of Urban Schooling to be project-based and receive Problems of Practice and Diversity and Inclusion classifications
 - Launched biannual *School Solutions Symposium*, during which students propose pedagogical, programmatic, and policy interventions to local

stakeholders to support more equitable school and community experiences for youth and educators

- Supported equity-minded educators through reading and action groups
- Supported student leadership through faculty advising of student-led groups, directed studies, and internships
- Serve as a trusted connection between campus and community through coursework and extracurricular work and programs

Coursework foci: social justice through community-based qualitative research, arts-based methodologies, critical theory, community-engaged practice and youth activism

Research foci: cultivating equity-centered educators, positionality as a tool for reflexive facilitation practice, youth leadership, intergenerational community change, structural barriers to school equity

Courses (*indicates course developed, # indicates course updated through UAB) #EDUC 152 – Complexities of Urban Schooling

EDUC 153 – Participatory Action Research with Youth

*CYES 200 – Understanding and Dismantling the School to Prison Pipeline

*CYES 200 – Stories of Self for Teachers (pilot)- Positionality and the Classroom

*CYES 220 – Stories of Self for Teachers

*CYES 210 – Civics in Action

*CYES 222 – Universal Design for Learning

*CYES280 – Arts-based Research

SCRN 122 – History of American Broadcasting

EDUC 254 – Education in Film: Media Representations of Race, Class, Gender, and Schooling

IDCE 30203 – Program Evaluation for Youth and Community Development Initiatives

2018- Present Visiting Assistant Professor, Adjunct Faculty, Departments of Sociology, Urban Studies Worcester State University

Community-engaged Public Sociology scholar practitioner focused on the intersections of sociology, media and pop-culture, and educational environments and practices.

- Supported community-based Capstone sociology projects
- Served in numerous campus roles supporting equitable practices in classrooms as well as residential life
- Supported high-school students in successful completion of college level Sociology courses through a growing Early College program
- Served in a campus wide team to redesign the early alerts support system for student success

Coursework foci: expanding sociological imagination, intersections of media, education and sociology in urban contexts

Research foci: structural barriers to school equity, pop-culture as a tool for Public Sociology

Courses (* indicates courses developed) –

SO 100 – Introduction to Sociology

UR 101 – Introduction to Urban Studies

SO199 – Sociology and the Media*

SO201 – Prejudice, Privilege and Power

SO 240 – Sociology of Education

SO 299 – Sociological Imagination of Grey's Anatomy*

SO 299 – Sociology of Education and Abbott Elementary*
SO 312 – Youth, Race, and Public Space
SO 499 – Sociology Capstone
Dual Enrollment – SO 100 Introduction to Sociology

2013- 2018 Associate Lecturer, Department of Community and Public Service, UMASS Boston
Courses –
PCSCOR 350 – Media and Society
HUMCTR- 100G – Media Literacy, Art and Activism Matters

2011- 2012 Instructor, Department of American Studies, Wheelock College
Courses –
AST 220 – Media and Social Change

Professional Experience

2021-2022 Interim Executive Director, Massachusetts Education Justice Alliance (MEJA)
MEJA is a statewide coalition of education stakeholders dedicated to Massachusetts schools in which all students, regardless of income, race, gender, identity, religion, birthplace, or abilities, have access to high-quality, equitable, and democratically controlled public education that addresses the educational needs of the whole student and where every student thrives to reach their full potential.

- Represented organization for media and press relations
- Supported Lead Organizer and statewide members in local organizing activities
- Developed communications and maintained relationships with reporters
- Facilitated board and committee meetings
- Managed financial activities

2020- Present Senate District Coordinator, Member Organizer, Massachusetts Teachers Association
Worked with team of organizers to reach out to campus membership at Worcester State University and hosted 3 virtual town halls about educator safety, equity, and rights. Fair Share Amendment Organizing, Legislative Organizing.

- Coordinated Central MA members in field work to pass Yes on 2 ballot initiative to eliminate MCAS graduation requirement
- Led team of 12 educators in field campaign to support passage of the Fair Share Amendment
- Manage community events and member capacity building workshops for all members in 1st Worcester District
- Government relations to ensure elected officials support core educational policy initiatives
- Led District field effort to collect signatures for Statewide ballot initiative

2008- 2020 Executive Director, Director Emeritus, Transformative Culture Project (Formerly Press Pass TV)
The Transformative Culture Project works with youth and adult artists to help them create social and economic power through their art.

- Grew annual budget from \$60,000 to over \$600,000
- Recruited and retained board members
- Developed and maintained local, state, and national partnerships and collaborations
- Represented organization in numerous community and field-building roles
- Designed and implemented programs and partnerships in Boston, Worcester, and Holyoke, Massachusetts
- Led merger with Epicenter Community
- Led organizational rename and realignment
- Led intentional transition to new Executive Director and remained on in an advisory role to ensure supportive and effective transfer of leadership
- Provided hundreds of media-based and leadership focused youth jobs to teen producers and community organizers
- Partnered with dozens of schools to connect culturally responsive, community-based artists to K-12 students
- Provided media support to numerous youth organizing campaigns
- Designed and implemented comprehensive evaluation tools for all programs

2006- 2008

Media Education Organizer, Youth Media Director, Project: Think Different/amplifyme *a nonprofit organization that engages people in positive change through the use of media arts. We use pop culture to inspire people to think differently about their power to create change in their lives and the lives of others through civic engagement.*

- Developed and facilitated comprehensive youth media and civic literacy training program
- Co-designed and co-presented workshops with teenage Media Watch Team members
- Presented and participated in national conferences with youth in Massachusetts, Michigan, and Vermont
- Produced series of release parties for community art and media projects
- Produced series of community screenings and discussions
- Secured and managed grants and reporting
- Designed and implemented program evaluation
- Produced music and civic engagement festival on Boston Common
- Represented organization on several coalitions and conference organizing committees

2005-2006

Digital Media Coordinator, United Teen Equality Center
UTEC's mission is to ignite and nurture the ambition of our most disconnected young people to trade violence and poverty for social and economic success.

- Developed partnership with Lowell Telecommunications to run youth media after school production program
- Hosted multi-site screening of Media That Matters festival with community discussions
- Worked with youth to produce video segments for youth-led candidate forum
- Supported production of multi-generational (ages 12-72!) Vagina Monologues community performance
- Developed and facilitated daily after school media lab for drop-in youth center

Selected Publications and Research

Berg Powers, Cara & Nastasia Lawton-Sticklor. 2025. *Uncovering Possible: Building learning communities in apocalyptic times*. Vernon Press. Forthcoming.

Berg Powers, Cara. 2025. Moving Toward a Theory of Culturally Expansive Pedagogy. In progress.

Berg Powers, Cara. 2024. Heroes and Villains: How Generational Differences in Fictional Conflict Resolution impact Generational Attitudes of Conflict Resolution and Social Change. In progress.

Berg Powers, Cara. 2024. Media's Impact on Perceptions of Criminality in white teachers of their students of color. Expanding earlier conference presentation for publication, in progress.

Berg Powers, Cara. 2023. Restoring Universal Design to Universal Design for Learning: Rerooting UDL Training in a Disability Justice History and the Movement to Remove Architectural Barriers. Chapter submitted for review.

Berg Powers, Cara. 2023. Adapting Silk Ring Theory for Educator and Student Emotional Health. Paper submitted for review.

Berg Powers, Cara. 2022. When They Act Like Their God is Bigger. Lilith Magazine.

Berg Powers, Cara. 2022. History, Challenges and Opportunities of Discipline in Worcester Public Schools. White Paper. Worcester Education Collaborative

Berg Powers, Cara. 2017. I Want My Daughter to Dream Much Bigger Than Princesses. Kveller.

Berg Powers, Cara. 2017. The War on Fake News is a Danger to Us All. The Establishment.

Berg Powers, Cara. 2017. 5 Tips for Civic Dialogue in an Online World. Facing Today. Facing History and Ourselves. <https://facingtoday.facinghistory.org/5-tips-for-civic-dialogue-in-an-online-world>

Berg Powers, Cara. 2016. 'T' Is For The Troubling Changes On 'Sesame Street'. The Establishment.

Berg Powers, Cara and Erin Allaman. 2012. How Participatory Action Research Can Promote Social Change and Help Youth Development. Kinder, Braver World Series. Berkman Center for Internet and Society. Funded by MacArthur Foundation and Born this Way Foundation. <https://cyber.harvard.edu/sites/cyber.law.harvard.edu/files/KBWParticipatoryActionResearch2012.pdf>

Media Mentions and Press

2024. McLaren, Mandy. With the Passage of Question 2, what happens to Mass education now? Boston Globe.

2024. McNeil, Joanne. How a Massachusetts Video Store is Aiding Local Journalism. Filmmaker Magazine.

2024. Walsh, Joan. On Sex Ed, "Our Side" Is Finally Fighting Back. The Nation Magazine.

2023. Garrity, Kelly and Lisa Kashinsky. Progressive progress on the ballot. Politico.

2023. Infante, Victor. Tiny Rewind Video may land big role in local journalism's future. Worcester Magazine.

2023. McNamara, Neal. New Release: Worcester Video Store, Community Media Center Opening. Patch.

2022. Walsh, Joan. The Backlash Against Sex Ed. The Nation Magazine.

2022. Bader, Eleanor. Teachers Nationwide Want to Reduce Class Sizes for More Reasons Than COVID. Truthout.

2022. Hill, Marta. Massachusetts Education Justice Alliance calls for in-school vaccination program, among other measures. Boston Globe.

2022. Lannan, Katie. Mass. education justice group demands vax clinics, masks, coordinated in-school testing. Patriot Ledger. State House News Service.

2022. CBS News. Parents Group Says New School COVID Testing Plan Will Only Put More Burden On Massachusetts Families.

2022. Infante, Victor. Are You Ok? Worcester Magazine.

2021. McNamara, Neal. Progressives See Big Win In Worcester 2021 Election. Patch.

2020. Lipkin, Michael. There's not enough internet for remote learning to go around. Marketplace. Minnesota Public Radio.

2020. Shaner, Bill. Mutual Aid Worcester helps Worcesterites help each other. Worcester Magazine.

2019. O'Connell, Scott. Put to the Test. Worcester Telegram and Gazette.

2018. Caplan-Bricker, Nora. Inside Worcester's Development: What's the Catch? Boston Magazine.

2017. CityLine. Transformative Culture Project seeks to engage young people and communities across media, culture and beyond. WCVB.

2017. Larson, Sandra. Epicenter, TCP join forces. Merger aims to create pipeline to creative economy. Bay State Banner.

2016. O'Connell, Scott. College leaders, students voice support for students here illegally. Telegram and Gazette.

2012. Tripp, Stephanie. From TVTV to YouTube: A Genealogy of Participatory Practices in Video. Journal of Film and Video.

2010. Feldt, Gloria. No Excuses: 9 Ways Women Can Change How We Think About Power. Basic Books.

2010. Pozner, Jennifer. Reality Bites Back: The Troubling Truth About Guilty Pleasure Television. Basic Books.

Selected Projects and Engagements

Chandler Magnet School, 2024 | STARS Residency

Cultural Arts for Community Building. Partnership with Chandler Magnet School. Mass Cultural Council supported residency. Connected school with resources and arts educators to support after school programming that is culturally responsive, community-building, and supports social-emotional learning.

Worcester Community Media Foundation, 2024-Present | Co-Founder

Co-founded community organization to host community-based journalism, media arts, and youth programming. Headquartered in a non-profit DVD rental shop, the organization is combining non-profit journalism with community-based media programming, and creative placemaking.

Creative Hub, 2022-Present | Strategic Plan

Spearheaded strategic planning process for Creative Hub, focused on community and youth engagement, as they embark on breaking ground on a 40,000 square foot community arts center.

Project LEARN, 2021-Present | Youth Innovation Lab Development, Ongoing Executive Coaching

Designed plan for launching Youth Innovation Lab in Downtown Lowell and continue to support organization through strategy and individualized mentoring and coaching.

Latino Education Institute, 2019 | Teen Circle Sexual Health Education, Youth Led Media Project

Supported 3 classroom and community sites in launching a youth-led media campaigns for their peers to learn core lessons from medically accurate, evidence informed health education curriculum.

Trauma Informed Reporting, 2016 | Workshops and Campaign

Worked with families that lost members to homicide, including own, to develop racial-justice, trauma-informed interpretation of Society of Professional Journalists Code of Ethics and led national campaign for reporters to adopt. Through campaign, trained community journalists and educators in multiple states on practices that have continued to become more common practice- like seeking family photos, and contextualizing police accounts with other witnesses.

Creative Classrooms, 2008-2020 | School Partnership Program

A program designed to connect community artists to classrooms in public schools to simultaneously combat lack of educators of color, increase access to culturally responsive teaching, and increase economic opportunity for artists of color.

Anonymous Boston, 2011 | Interactive Exhibit

A multimedia gallery exhibit in partnership with families that lost children to homicide. The gallery exhibit challenged dominant narratives that permitted and even promoted the disposability of youth of color and created events within the space to explore solutions to violence and media coverage of it.

What About Change, 2008 | Civic Engagement Music Festival

Day long music festival on the Boston Common with opportunities for community organizations to connect with the public, including voter registration and organizing campaigns.

Hip Hop Reconstruction Conference, 2006 | Conference and Music Festival

Concert on City Hall Plaza and day-long conference at the historic Strand Theatre in Dorchester. As member of Mayor Thomas Menino's Hip Hop Roundtable, connected hundreds of Boston youth to learning opportunities rooted in Hip Hop history.

Grants, Fellowships and Awards

Urban Faculty Fellowship. Support for youth-led storytelling at Worcester Community Media Foundation. 2024.

Clark University Collaborative for Community Engagement, \$10,000

Cultural Arts for Community Building. Partnership with Chandler Magnet School. STARS Residency 2024-2024.

Mass Cultural Council, \$6,000

200K Worcester's Community Arts Exploration Project, 2022-23

Worcester Arts Council, \$7,500

Universal Design for Learning- Design for Diversity, Equity and Inclusion, and for Problems of Practice. Spring 2022. Course Development Grant.

Clark University Center for Excellence in Teaching and Learning, \$3,500

Open Educational Resources for the Promotion of Academic Excellence, Equity, and College Affordability. Innovation Grant.

Clark University Academic Innovation Fund, \$1,500

Juno Women's Leadership Collective. Leadership Fellowship. 2016- 2017

Omega Women's Leadership Center. Rhinebeck, New York

Social Innovation Forum. Employment and Education for Opportunity Youth. 2015

Track funded by State Street Foundation, \$10,000

IDEA Fellow. Youth and Community Organizing in Worcester Massachusetts. 2011

Institute for Democratic Education in America

Finalist. YOUTHIE Awards. 2010

Health Resources in Action

State Senate Citation for positive contributions to youth development and perceptions of young people. 2010

As a Non-Profit Director, grew budget from \$60,000 to over \$600,000 annually in grants from a variety of family, corporate, local, state, and national foundations from 2008-2020 for youth programming,

community and cultural development, research, and communications. Some notable funding partners include the WK Kellogg Foundation, The Schott Foundation, Nellie Mae, the Mass Cultural Council, Hyams Foundation, Frieze Family Foundation, and State Street Foundation.

Selected Conference Presentations and Speaking Engagements

<u>Media's Impact on Perceptions of Criminality in white teachers of their students of color.</u>	February 2022
University of Houston Law Center, Colloquium on Race, Racism, and American Media	
<u>Art activities for planning, community building, and visioning.</u>	June 2017
Boston Civic Media Conference	
<u>Bringing a racial justice and trauma informed lens to the Society of Professional Journalists Code of Ethics.</u>	October 2016
The Uptake Conflict Sensitive Journalism Fellowship Symposium	
<u>Towards a Global Community of Knowledge around Children, Youth & Digital Media</u>	April 2014
UNICEF & Harvard University	
<u>Youth media as a tool for community building and social change.</u>	March 2014
Boston Civic Media Conference	
<u>Connecting practices.</u>	March 2014
Digital Media and Learning Conference	
<u>Presenter, Miss Representation</u>	September 2013
Educating for Change Conference, UMASS Dartmouth	
<u>Journalism & Juvenile Justice: How Your Sentences Affect Theirs.</u> Panelist	April 2013
Northeastern University	
<u>Media Justice and Community Organizing</u>	April 2013
National Conference for Media Reform, Denver	
<u>Youth Professional Development</u>	March 2013
Youth Work Intensive, Health Care Resources in Action	
<u>Using Media to Empower Students</u>	March 2013
Media Educators of America Conference	
<u>Art of Self Expression</u>	March 2012
Youth Work Intensive, Health Resources in Action	
<u>Local Host Committee</u>	April 2011
National Conference for Media Reform, Boston	

<u>Digital Media Innovation Symposium</u> Facing History and Ourselves, Brookline	March 2010
<u>Youth Development through Media Literacy and Production</u> Action Coalition for Media Education (ACME) Conference	June 2009
<u>By Any Media Necessary</u> Women, Action and the Media Conference, MIT	March 2008
<u>Using Media for Social Change</u> Girls Get Connected Conference, Simmons College	March 2008
<u>Organizing Committee</u> Be the Media Conference	2007-2017
<u>Media Watch Team and Voices of Tomorrow Today Campaign</u> Action Coalition for Media Education (ACME) Conference	June 2006

Selected Community Presentations

<u>Speaker, Understanding Local Elections</u> Unitarian Universalist Society of Worcester	October 2023
<u>Panelist</u> Understanding Net Neutrality and the Future of Our Internet	March 2018
<u>Panelist, Taking a Hard Look at Feminism through a Racial Lens</u> YWCA of Central Massachusetts, Fall Forum	September 2017
<u>Panelist, Women Organizing to Win</u> Emerge Massachusetts	December 2016
<u>Media and Youth Participatory Action Research</u> Urbano Project	July 2016
<u>Getting involved in community activism</u> Regional Environmental Council, Youthgrow	July 2014
<u>Panelist</u> Wonder Woman: The Untold Stories of American Superheroines, Clark University	March 2013
<u>Using Digital Media in the Classroom</u> Facing History and Ourselves, Chicago	June 2012
<u>Standardized Testing and Student Learning</u>	June 2009

Community Church of Boston

Changes Spoken Word Training July 2007-2014
Annual Training for Oxfam America Student Organizers

Guest Speaker January 2012
Dynamy Youth Academy

Cross Cultural Youth Theatre Project July 2008
Goddard College

Racial and Economic Justice Workshop January 2008
Governor's School

Panelist November 2007
A New Day for Schools: Expanded Learning Time Summit

Media Literacy and Youth Development November 2007
Media Matters Writing Conference, Boston Globe

Youth Media and Organizing June 2006
Hip Hop Reconstruction Conference, Strand Theatre

Selected Invited Classroom Presentations

Challenges and Opportunities of Pandemic Learning November 2021
Clark University, Ways of Knowing, EDUC 359

Youth Autonomy and Organizing November 2021
Clark University, Social Justice and Community Engagement, CYES 110

Youth and Community Leadership. September 2019
Clark University, Participatory Research with Youth, EDUC 153

Engaging Emergent Strategy in Program Leadership November 2017
Harvard Kennedy School, Digital Fellows

Career speaker April 2013
Boston Community Leadership Academy, Community Conference

Youth organizing through media March 2013
Northeastern University, COMM 1412 Social Movement Communication

Youth organizing through media September 2012
Northeastern University, COMM 1412 Social Movement Communication

Video Production and Community Change September 2009
Fenway High School, Guest Speaker

Grassroots Communications. May 2008
Simmons College, COMM 186, Introduction to Public Relations

Campus Presentations

Pedagogical Practices That Support Neuroinclusivity May 2023
Clark University CETL Professional Development Day, Presenter & Organizing Committee

Kant See Race: The Philosophical Origins of “colorblind” Race Neutral Policymaking and its Impact on Public Education March 2023
Clark University Early Modernists Unite Root of Everything Lecture Series

Using Universal Design and Cultural Responsiveness to Nurture Inclusive Classrooms November 2022
Clark University Equity in Action Conference

Co-Facilitator, Town Hall on Anti-Black Racist Incidents at WSU December 2021
Worcester State University

Safe Return Faculty Series, Host August 2020
Worcester State University, MSCA, Virtual

Affinity Group Facilitator, Day of Action on Anti-Semitism January 2020
Worcester State University

Affinity Group Facilitator, Presenter December 2019
Worcester State University, Residential Life Equity Training

Student Directed Work

Student Directed Work

Scharff, Ariana. 2024. “Building a repository of school-based solutions.” Directed Study, Fall 2024.

Chapman, Beiyna. 2024. “Community building and positive behavior support in out of school time.” Directed Study, Spring 2024.

Black, Zoe, Noah Schurr, Tea Tane, Nadia Tavares. 2023. “Facilitating Youth Participatory Action Research.” Directed Study, Spring 2023.

Colwell, Lauren. 2022-23. “Cultivating Culturally Responsive School Climate.” Graduate Directed Study. Fall 2022, Spring 2023.

Bourne, Lili. 2022. MA Civics Learning Week Panel. "Introducing Civics Learning to Elementary School Students." March 2022.

Armstrong, Zoe. 2022. Peer Learning Assistant. Supported co-designing and shared professional development through course development grant. Universal Design for Learning, Spring 2021.

Armstrong, Zoe. 2021. "Universal Design for Learning and the 3rd grade History classroom." Clark University Fall Fest. Presentation. November 2021 Directed Study, Spring 2021.

DeMelo, Jessica. 2021. "School to Prison Pipeline as a "total institution"." Clark University Academic Spree Day. Poster Presentation. May 2021. Directed Study, Spring 2021.

Irias-Martinez, Maria. 2021. "Culturally and Linguistically Sustaining Practices and Early Childhood Literature." Directed Study, Summer 2021.

Internships

Chaparian, Beiyana. Fay School. Promising Practices for Using Out of School Time Tactics for School-based "classroom management." Spring 2024

Sienkiewicz, Eleanor. YMCA Central Massachusetts. Developing Tools for Classroom Culture Development. Spring 2022

Campus and Field Service

Member, Rapid Intervention Experience for Student Early Alerts, June 2023

Faculty Advisor, Activists Unite, Big Brothers/Big Sisters, Intramural Women's Basketball, Habitat for Humanity, Youth Outreach Worcester

Member, Projections Strategic Planning Committee, 2022-23

Member, Hiatt Institute Strategic Planning Committee, 2022-23

Facilitator, Culturally Responsive Teaching Group, Adam Institute, Clark University. Spring 2022, Spring 2021

Reviewer, Journal of Urban Affairs, 2018-2019

Faculty Member, Advisory Committee on Affirmative Action and Equal Opportunity, Worcester State University, 2020-2023

Professional & Community Affiliations

Worcester Community Media Foundation, Co-Founder and Treasurer, 2023-Present
Beth Tikvah Synagogue, President, 2023- Present Vice President, Education, 2017-2023
American Educational Research Association, 2023-Present- Member
EducateUs, Board President, 2021-Present
Worcester Working Families Political Action Committee, President, 2021-Present
Massachusetts Women for Progress Political Action Committee, President, 2022-Present
Massachusetts Education Justice Alliance, Board Member, 2020- Present
Worcester Educational Justice Alliance, Steering Committee, 2020-Present
Creative Hub Worcester, Board Member, 2019-Present
Candidate, Worcester School Committee, 2019
Emerge Massachusetts, Board Treasurer 2014-2018
St. Peter's Basketball, Coach 2009-2022
Progressive Communicator's Network, Board Member 2017-2020
Reproductive Equity, PAC Board Member 2013-2022
Worcester Human Rights Commission, Vice Chair 2008-2016
Women Together/Mujeres Unidas, Member, 2009-2016
Reflect & Strengthen, Member 2006-2011
Boston Women's Fund, Allocations Committee Member, Young Sisters for Justice in Philanthropy
Committee, 2014, 2008
Mayor Thomas Menino's City of Boston Hip Hop Roundtable, Member, 2006-2008